Mirror, Mirror –

Teachers Instructions

‘With each small step bravery continues to grow until suddenly the things we feared don’t seem so big anymore.’

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1. Using the template provided, ask children to draw a picture of themselves as if they were looking in a mirror
2. Write their name underneath their picture
3. Pass the ‘mirror’ around the class/their table and each person writes something they like/they think is special about that person on the mirror/on the reverse side (depending on space)
4. At the end pass them back to the student and look at all the special things that have been written about them
5. Look at the pictures as a class and discuss how everyone is different but that makes us special and they should remember all those things that were written about themselves